Aim High With Praise

Ma Ma Messages

A communication tool of the
Ma Ma Creek State School and Community
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26 August 2014

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**Dates to Remember**

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**Principal’s Diary**

(This section of the newsletter outlines meetings and events during the school year where the Principal will either be out of the school or unavailable.)

01st Sept  Regional Principal’s Meeting (Toowoomba – All Day)

10th Sept  School Discipline Audit (All Day)

**Book Club**

Please note that Book Club orders are due back to the school no later than Monday 01st September.

**Students of the Week**

Lachlan and Sasha were the proud recipients of this week’s Student of the Week awards.

**In the Classroom**

**Sight Words Certificates:**

- Terry: Lilac Words
- Neika: Olive Words
- Tiffanie: Crimson Words
- Deena: Pitch Words
- Coal Words
- Jet Words
- Phoenix: Green Words
- Toby: Indigo Words
- Violet Words

**New Enrolments**

We would like to welcome 2 new students and their family to our school. Shanoa and Jenayah joined us last week. I hope that they will enjoy their time as members of our school community as much as we do.

**Under 8’s Day**

Friday the 05th September from 9:00am until noon is the Annual Lockyer Valley Under 8’s Day held at Gatton State School. It is expected that all of our Prep – Year 3 students will attend this morning of great activities. Please note that it is the responsibility of parents to organise transport for their child to and from this event.

**Lockyer Zone Athletics**

Congratulations to all of those students who participated in the Lockyer Zone Athletics Carnival last Friday. I was very proud of all of our students and the manner in which they competed and behaved.

**National Tree Day Photo Competition**

Congratulations to Terry Hyland and Cindy Storey who have been announced as a finalists in the Lockyer Valley National Tree Day Photography Competition. Terry and Cindy have been invited to attend the announcement of award winners at an Awards ceremony at the Ma Ma Creek Community Hall this Friday night.

**Responsible Behaviour Plan**

In line with changes we have made in regard to Behaviour Management in our school, a revised Responsible Behaviour Plan has been uploaded to the school website. I would encourage all parents to peruse this document at their earliest convenience.
Independence takes many forms

Adults are the gatekeepers for children’s independence. And of course, independence takes many guises.

On a basic level it’s about developing children’s autonomy. Without realising it, many parents make choices on their children’s behalf. Kids build self-confidence when they do things for themselves, and make their own decisions.

Independence is built when children spend time in unpredictable circumstances and environments such as the bush, and also have the opportunity to navigate their neighbourhoods on their own. There may be some risk involved but that is where the learning lay. Elminate the risk and you eliminate the learning.

Allowing kids to follow their own impulses even if they are different to their own parents is the key to gaining independence. This may mean that children choose healthy interests and pursuits that parents are unfamiliar with, or even swim against the tide of their parents’ wishes.

Allowing kids to take responsibility and own their own problems builds confidence and competence. Start by expecting kids to help at home. Look for ways to develop self-help skills and don’t take their problems on as your problems.

Manage visually

When your end game is redundancy and your priority is independence building then managing your kids in a visual way becomes your most obvious strategy. Management by mouth is a dependency strategy so talk less, use signs, lists and rosters, backed up consequences to develop independence and responsibility in your children.

Create junior versions of independence

It can be scary and also difficult developing independence in one big step. So smart parents intuitively develop junior versions of independence by breaking up big activities into digestible bits. Want your three year old to make the bed? Then start by arranging the teddies and the pillows (a junior version of making the bed) and let them work their way up from there. Similarly, want your five year old to walk to school yet it’s currently out of his skillset? Then accompany him most of the way and let him walk the last 200 metres to school on his own. That’s a junior version of walking to school.

In all the noise and commotion about raising kids today it’s easy to forget that the job description for parents hasn’t changed since the dawn of time. Love them, bond with them, teach them and spend time with them. But also work like mad to develop their real independence so they become capable of handling what life will throw their way. Then you’ll know your job as a parent is done! It doesn’t mean you won’t stop worrying about them........ that’s a story for another time. But it does mean you’ve finished the main task of parenting, that is, to make yourself redundant at the earliest possible age.


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**P & C News**

**Toy Catalogue**

Attached to this newsletter is a note and catalogues for our annual Toy Shopping Fundraiser. Please note that orders are due back to school by Wednesday 17th September.

**P&C Meeting**

The next P&C Meeting will be held at the school on Thursday 11th September at 5:30pm.

**Tuckshop**

Tuckshop will be every Monday and orders need to be in by Thursday of each week. Please place your money in an envelope and write your order on the order form attached to each week’s newsletter.

We would like to thank Tenthill Store who are the providers of the lunchtime food component of our tuckshop each week.