

Investing for Success

**Under this agreement for 2018
Ma Ma Creek State School will receive**

\$10 153*

This funding will be used to

- Increase the percentage of students achieving regional reading benchmarks from 57% to 70%.
- Improve the data literacy of staff at Ma Ma Creek.
- Develop, support and implement individual learning plans for students at risk of not meeting the National Minimum Standard (NMS) in Reading.

Our initiatives include

- Review student performance data every 5 weeks focusing on reading levels.
- Construct Data Wall to track student reading progress in attaining regional benchmarks.
- Embed the use of consistent assessment and analysis tools to inform student progress.
- Build teacher capacity in the teaching of reading by identifying and providing quality PL opportunities.

Referenced by:

Lyn Sharatt and Michael Fullan, Putting Faces on the Data

Anita Archer, Explicit Instruction, Effective and Efficient instruction

Our school will improve student outcomes by

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|---|-----------------|
| • Upskilling teachers in the use of the school's student goals framework to ensure meaningful SMART goals are implemented across all year levels. | |
| • Ensuring teachers access quality professional development to maintain the whole school approach to teaching literacy. | \$ 1 653 |
| • Purchasing online Literacy licences to consolidate classroom learning. | \$ 500 |
| • Partially purchasing additional Teacher and Teacher Aide time to maintain and support intervention and extension programs. | \$ 8 000 |
| TOTAL | \$10 163 |



Nathan de Mey

A/Principal

Ma Ma Creek State School



Patrea Walton

A/Director-General

Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**